

Research interests

Educational Assessment
Scale Development
Classroom Assessment Environment
Student Motivation

Employment

Professor

Psychology
Sultan Qaboos University
Aug 25 1999 → present

Research outputs

Want-to, have-to, amotivation, grit, self-control, and tolerance ambiguity among university students: latent profile analysis
Alhadabi, A., Al-Harthy, I., Aldhafri, S. & Alkharusi, H., Sept 2 2023, In: BMC psychology. 11, 1, p. 260 260.

The Relationship Between Fear, Loneliness, and Depression Among University Students: A Structural Equation Model
Abu Shind, Y. A., Al-Bahrani, M. A. & Alkharusi, H. A., Aug 25 2023, In: COUNS-EDU: The International Journal of Counseling and Education. 8, 1

Objectives of Using Massive Open Online Courses (MOOCs) by Omani Teachers During the Covid-19
Al-Badi, A., Al Harassi, N. & Alkharusi, H., Jan 1 2023, *Future Trends in Education Post COVID-19*. p. 119-132 14 p.
(Future Trends in Education Post COVID-19).

Faculty members' perceptions about the effectiveness of the procedures for applying the appraisal of academic staff at Sultan Qaboos University
Abdulkareem Abdullah Abdullah, S., Ismail, S. S., Alkharusi, H., Al-Ani, W. & Al-Badi, A., 2023, In: Asian Journal of Social Sciences and Management Studies. 10, 4, p. 121-131

مولع الة دام في ة رك اذل تان ع م نه ئان ب في ف ي س اس ال س داس ال فصل ا تاب لاط ى دل ي نه ذل روص الت طام ن ا ري ت ا ت
Al Maqbali, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2023, (Accepted/In press) In: *مولع الة ة ل ع م*
ة ي و ب ر ت ال مولع الة ة ل ع م .

ي س اس ال م يل ع الت ن م ل و ال ة ق ل ل ة ب ل ط ل ع ر ص ت خ م ال ف ر ع م ال م ي ق ت الت م ا ط ن ن م ة ن ا ت ال ة ب ط ال ن ن ي ن ق ت
نام ع ة ن ط ل س ب
Al-Humadi, F., Mohamed Emam, M., Alkharusi, H. & Al-Mamari, K., 2023, In: Journal of Psychological and Educational Sciences (Université d'El Oued, Algeria). 9, 1, p. 71-88

ج ذوم ن عوض في نام ع ة ن ط ل س ب ن ي م ل ع م ل ل ي ن ه م ال ب ي ر د ت ل ل ي ص ص خ ت الت د ع م ل ا ب مولع ال ة ا ر ب خ ج م ا ن ر ب م ي و ق ت
ك ي ر ت ا ب ك ر ي ك
Al-Balushi, H., Alkharusi, H. & Abu Shindi, Y., 2023, In: The Journal of Educational and Psychological Research (University of Baghdad). 76, 20, p. 181-227

ن ت س ب | ج ذوم ن عوض في نام ع ة ن ط ل س ب روم ال ة ا ي ل و ا و ة ي س ر د م ال ة ر ا د ال ن ي ب ي ن ر ت ك ل ل ال ل ص ا و ت ال ف ي ط و ت
ة ك ا ر ش ل ل
Al-Dhahliya, H., Al-Harthy, A. S. A., Al-Ani, W. & Alkharusi, H., 2023, In: Journal of the Faculty of Education in Educational Sciences (Ain Shams University). 47, 1, p. 188-207

ة ب ل ط ى دل ز ا ج ن ال ل ة ي ع ا د ال ة ي م ن ت في ف ب ي ع ل ع الت ل ح ن م ل ع م ا ق ي ف ت ا ه ق ي ب ط ت م ا د خ ت س ا ب س ي ر د ت ال ة ي ل ع ا ف
ا ن و ر و ك ة ح ئ ا ج ل ط ي ف ي س اس ال ة ب ا ر ل ف ص ل
Al-Hosni, H. A., Al-Balushi, S., Alkharusi, H. & Ambusaidi, A., 2023, (Accepted/In press) In: *Studies: Educational Sciences*
(University of Jordan)..

قفو ملعتلاب طافتحالو يساردل لىصحتل في Mnemonics ةركاذل تانيعم ىلع مئاقل مولعل سىردت ةيلعاف
يساسال سداىل فاصل تابلاط ىدل ينهذلا روصتلا طامنا
Al-Maqbali, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2023, In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan). 19, 3, p. 665-685

ريكتل تاراهم ةيمنت ىلع مولعل سىردت في (Mnemonics) ةركاذل تانيعم تايحي تارتسا قيبطت ةيلعاف
يساسال سداىل فاصل تابلاط ىدل ينهذلا روصتلا طامنا قفو راكلتال
Al-Muqbaliyah, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2023, In: Journal of Educational Sciences (King Saud University-KSA). 35, 1, p. 141-174

ىدل سىردتلا عادلا ةيمنت في (IMPG) ينهملا ومنلل طبارتمل جذوملل تالاجم قفو سردل ةسارد ةيلعاف
نهتابل اطل يساردل لىصحتلاو، مولعل تاملعم
Al-Huraizia, B., Ambusaidi, A. & Alkharusi, H., 2023, (Accepted/In press) In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan).

ةيخسم ةسارد: تاريغتملا نم ددع عوض في دجل مولعل تاملعم ىدل ىوتحمل ةيسىردتلا ةفرملا ىوتسم
ةيلوط
Al-Hajri, S., Al-Balushi, S. & Alkharusi, H., 2023, In: Journal of Educational Sciences (Qatar University). 23, 23, p. 11-41

هوجن مهتاهاجتاو سوباق ناطلسلا ةعماج ةيبرتلا ةيلك في ايلعل تاساردل ةبلط ىدل يعونل ثحبل تاراهم
Alkharusi, H. & Al-Thuhli, R., 2023, In: Journal of Psychological and Educational Sciences (Université d'El Oued, Algeria). 9, 1, p. 237-266

Students' perceptions about electronic assessment and their relationships to learning styles and academic self-efficacy
Alkharusi, H. & Al-Thuhli, R., Oct 2022, In: An-Najah University Journal for Research - B (Humanities). 36, 10, p. 2261-2290 30 p.

Perceptions of teachers and students participating in the stem Oman program in light of some variables
Alkharusi, A., Ambusaidi, A. & Alkharusi, H., Jul 2022, In: An-Najah University Journal for Research - B (Humanities). 36, 7, p. 1327-1370 44 p.

A descriptive analysis and interpretation of data from Likert scales in educational and psychological research
Alkharusi, H., 2022, In: Indian Journal of Psychology and Education. 12, 2, p. 13-16

Barriers to teaching higher order thinking skills to EFL school learners: A systematic review
Al-Yahyaie, R., Muhmad, M. & Alkharusi, H., 2022, In: International Journal of Academic Research in Progressive Education and Development. 11, 2, p. 784-801

The effect of teaching science based on mnemonics in reducing the sixth-grade female students' cognitive load according to their imagery style
Al-Maqbali, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2022, In: Journal of Positive Psychology. 6, 7, p. 2069-2084

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نامع ةنطلسب ةنطابل لامش ةظفاحمب
Alobaidani, M., Alkharusi, H., Aldhafri, S. & Alsaidi, F., 2022, In: International Journal for Research in Education (United Arab Emirates University). 46, 5, p. 173-208

طقسم ةظفاحم في لوالا ةقلحل تاملعم نم ينورتكلال ميلعتلا ماظن في ةمدختسملا ةعجارلا ةيذغتلا طامنا
نامع ةنطلسب
Al-makhmari, A., Alkharusi, H. & Abu-Hilal, M., 2022, In: The Journal of Educational and Psychological Research (University of Baghdad). 74, 19, p. 376-414

ةيناثلا ةقلحل يملعم ىدل ةعجارلا ةيذغتلا طامنا ب اهتقالعو ملعتلل ةزفحمل ةيفصل ميوقتلا ةئيب
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Alkharusi, H. & Al-Wahaibi, I., 2022, In: The Journal of Educational and Psychological Research (University of Baghdad). 72, 19, p. 310-334

تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
Alkharusi, H. & Al-Thuhli, R., 2022, In: An-Najah University Journal for Research – Humanities. 36, 10, p. 2261-2290

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تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
Alkharusi, H. & Aldhuhli, R., 2022, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 15, 1, p. 628-643

تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
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تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2022, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 15, 1, p. 613-627

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تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
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English language teachers' uses of classroom assessment
Alkharusi, H., 2021, In: Anatolian Journal of Education. 6, 1, p. 103-108

تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
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تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
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تأثير استخدام التكنولوجيا في تعلم اللغة العربية لدى طلبة المرحلة المتوسطة
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مولعل اءءامم نيملعمل رظن ٤هجو نم 19-٤يفوك- انوروك ٤حئاج راشتنا لظ في ٤عب نع ملعتل ٤برجت ميوقت نامع ٤نطلس في ٤مزالل
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٤لاعف ملعت تايجيتارتسا ماڤتساب في نامعل بالاطلل ايلعل ريكفتل تاراهم ٤مئت
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نهرظن ٤هجو نم لي٤بل ميوقتل تاو٤ال تايفضايلل تاملعم ماڤتسا ٤جرد
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مهسفنأ نييري٤مل رظن ٤هجو نم ٤ميقرل ٤٤ايللل نامع ٤نطلس في سرامل رييرمي فيظوت ٤جرد
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٤رظن ٤لي٤لحت ٤عجارم: يوبرتل ميوقتل ٤دوج رييعام
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Does job value boost self-efficacy and protect against burnout among teachers in Oman?

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Emotional intelligence among school teachers in Oman

Al-Busaidi, S., Aldhafri, S., Alrajhi, M., Alkharusi, H., Alkharusi, B., Ambusaidi, A. & Alhosni, K., Dec 3 2019, In: Alberta Journal of Educational Research. 65, 4, p. 320-345 26 p.

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نفي رل عباتتمل تافوفصم التارابتخا تاجردل يلخادل قاستال تابث لماعمل رطانم سايقلل يراي عمل اطلخا ةنيعل مچحو تاسارلل صئاصلل اعبت

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مأ ةسردمب عساتل فصلل تابلاط ىدل مولعل ةدام في ليلصحتل لوتسمل عفر في ةيجال ع طشن ةيلعاف ةلخادل ةظفاحمب (5-10) فوفصلل يساسال ميلعتلل ئناه

Al-Hadhraniyah, B., Al-Bakriya, Z., Al-Saadia, S., Alkharusi, H. & Al-Siyabi, K., 2019, In: Electronic Interdisciplinary Miscellaneous Journal. 10, p. 1 40 p.

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AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2019, In: The Scientific Journal of the Faculty of Education at Assiut University. 35, 11, p. 394-422

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