

## Research interests

Educational Assessment  
Scale Development  
Classroom Assessment Environment  
Student Motivation

## Employment

**Professor**  
Psychology  
Sultan Qaboos University  
Aug 25 1999 → present

## Research outputs

**Want-to, have-to, amotivation, grit, self-control, and tolerance ambiguity among university students: latent profile analysis**  
Alhadabi, A., Al-Harthy, I., Aldhafri, S. & Alkharusi, H., Sept 2 2023, In: BMC psychology. 11, 1, p. 260 260.

**The Relationship Between Fear, Loneliness, and Depression Among University Students: A Structural Equation Model**  
Abu Shind, Y. A., Al-Bahrani, M. A. & Alkharusi, H. A., Aug 25 2023, In: COUNS-EDU: The International Journal of Counseling and Education. 8, 1

## **Objectives of Using Massive Open Online Courses (MOOCs) by Ormani Teachers During the Covid-19**

Al-Badi, A., Al Harassi, N. & Alkharusi, H., Jan 1 2023, *Future Trends in Education Post COVID-19*. p. 119-132 14 p. (Future Trends in Education Post COVID-19).

## **Faculty members' perceptions about the effectiveness of the procedures for applying the appraisal of academic staff at Sultan Qaboos University**

Abdulkareem Abdullah Abdullah, S., Ismail, S. S., Alkharusi, H., Al-Ani, W. & Al-Badi, A., 2023, In: Asian Journal of Social Sciences and Management Studies. 10, 4, p. 121-131

مولعلا ةدام يف ةركاذلا تابلاط ئدل ينھذلا روصتلا طامنأ ريثأت  
ةيوبرتلا مولعلا ئلجم In: Al Maqbali, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2023, (Accepted/In press)  
ةيسفنلار.

يـسـاسـاـلـاـ مـيـلـعـتـلاـ نـمـ ىـلـوـأـلـاـ ٰقـلـحـلـاـ ٰقـبـلـطـ ىـلـعـ رـصـتـخـمـلـاـ ٰفـرـعـمـلـاـ مـيـيـقـتـلـاـ مـاـظـنـ نـمـ ٰقـيـنـاـثـلـاـ ٰعـبـطـلـاـ نـيـنـقـتـ

Al-Humadi, F., Mohamed Emam, M., Alkharusi, H. & Al-Mamari, K., 2023, In: Journal of Psychological and Educational Sciences (Université d'El Oued, Algeria). 9, 1, p. 71-88

جذومن عوض يف نامع ةنطلس ب نيمملع ملل ينهملا بيردت للي صصخت لا دهعم لاب مولعلما ااربخ جمانرب مويوقت كيرات اكيريك

Al-Balushi, H., Alkharusi, H. & Abu Shindi, Y., 2023, In: The Journal of Educational and Psychological Research (University of Baghdad). 76, 20, p. 181-227

ناتس با جذومن عوض يف نامع ئن طلس ب رومألا ئايلىل وأو ئيس ردملا ئرادالا نىب ينورتكلل إللا لص اوللا في حوطبا

Al-Dhahliya, H., Al-Harthi, A. S. A., Al-Ani, W. & Alkharusi, H., 2023, In: Journal of the Faculty of Education in Educational Sciences (Ain Shams University), 47, 1, p. 188-207

قبلي ط ادل زاجنالل ئيعرفادلا ئيمىنت يف بىيىعلعىتلا ئىجىنم ىلىخ مىراق يىفتاه قىبىطت مادختساب سىرىدىتلا ئاقيلىع اف (Covid-19) ئانوروك قەزىچىز: زاجل ئىف كىسىس، ئالى عبارلى فەصللا

Al-Hosni, H. A., Al-Balushi, S., Alkharusi, H. & Ambusaidi, A., 2023, (Accepted/In press) In: Studies: Educational Sciences (University of Jordan)..

قفو ملعتلاب ظافتحال او يساردلا ليصحتلا يف Mnemonics ٽركاذلا تانيعم ىلع مياقلا مولعلا سيردت ٽيلعاف  
يساسألا سداسلا فصللا تابلاط ٽدل ينذهلا روصتللا طامنأ  
Al-Maqbali, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2023, In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan). 19, 3, p. 665-685

ريكتلا تاراهم ٽيمنت ىلع مولعلا سيردت يف (Mnemonics) ٽركاذلا تانيعم تايجياراتسا قيوبطت ٽيلعاف  
يساسألا سداسلا فصللا تابلاط ٽدل ينذهلا روصتللا طامنأ ٽفو راكتبالا  
Al-Muqbaliyah, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2023, In: Journal of Educational Sciences (King Saud University-KSA). 35, 1, p. 141-174

يدل يسيردتلا عادلا ٽيمنت يف (IMPG) ينهملا ومنلل طبارتملا جذومنلا تالاجم ٽفو سردىلا مولعلا تاملع  
نهتابل اطل يساردلا ليصحتل او مولعلا تاملع  
Al-Huraizia, B., Ambusaidi, A. & Alkharusi, H., 2023, (Accepted/In press) In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan).

ٽيحسم ٽسارد: تاريغتملا نم ددع عوض يف دجلا مولعلا تاملع ٽدل ٽوتحملل ٽيسيردتلا ٽفرعملما ٽوتسم  
ٽيلوط  
Al-Hajri, S., Al-Balushi, S. & Alkharusi, H., 2023, In: Journal of Educational Sciences (Qatar University). 23, 23, p. 11-41

وحن مهاتاچت او سوباق ناطلسلا ٽعم اچب ٽيلك يف ايجلعلا تاساردلا ٽبلط ىدل يعونلا ثحبلا تاراهم  
Alkharusi, H. & Al-Thuhli, R., 2023, In: Journal of Psychological and Educational Sciences (Université d'El Oued, Algeria). 9, 1, p. 237-266

**Students' perceptions about electronic assessment and their relationships to learning styles and academic self-efficacy**  
Alkharusi, H. & Al-Thuhli, R., Oct 2022, In: An-Najah University Journal for Research - B (Humanities). 36, 10, p. 2261-2290 30 p.

**Perceptions of teachers and students participating in the stem Oman program in light of some variables**  
Alkharusi, A., Ambusaidi, A. & Alkharusi, H., Jul 2022, In: An-Najah University Journal for Research - B (Humanities). 36, 7, p. 1327-1370 44 p.

**A descriptive analysis and interpretation of data from Likert scales in educational and psychological research**  
Alkharusi, H., 2022, In: Indian Journal of Psychology and Education. 12, 2, p. 13-16

**Barriers to teaching higher order thinking skills to EFL school learners: A systematic review**  
Al-Yahyaie, R., Muhammad, M. & Alkharusi, H., 2022, In: International Journal of Academic Research in Progressive Education and Development. 11, 2, p. 784-801

**The effect of teaching science based on mnemonics in reducing the sixth-grade female students' cognitive load according to their imagery style**  
Al-Maqbali, F., Ambusaidi, A., Shahat, M. A. & Alkharusi, H., 2022, In: Journal of Positive Psychology. 6, 7, p. 2069-2084

**(7) فوفصللا ٽبلط ىدل يس ردملار منتل او ٽي صخشلا تناسن نيب ٽقالعلا يف طيسوريغتمك يقالخالا عاكذلا  
نامع ٽنطلسب ٽنطلسب ٽنطلسب**  
Albaidani, M., Alkharusi, H., Aldhafri, S. & Alsaidi, F., 2022, In: International Journal for Research in Education (United Arab Emirates University). 46, 5, p. 173-208

**طقسم ٽفاحم يف ىلوللا ٽقلحلا تاملع نم ٽنورتكللإا ميلعتللا ماظن يف ٽمدختسملا ٽعجارلا ٽيذغتللا طامنأ  
نامع ٽنطلسب**  
Al-makhmari, A., Alkharusi, H. & Abu-Hilal, M., 2022, In: The Journal of Educational and Psychological Research (University of Baghdad). 74, 19, p. 376-414

**ٽيناثلا ٽقلحلا ٽمعلم ىدل ٽعجارلا ٽيذغتللا طامنأ ٽيفصللا ميوقتللا ٽيذغتللا طامنأ  
نامع ٽنطلسب يف يساسألا ميلعتل**

Alkharusi, H. & Al-Wahaibi, I., 2022, In: The Journal of Educational and Psychological Research (University of Baghdad). 72, 19, p. 310-334

ةيـمـيـدـاـكـأـلـاـ تـاذـلـاـ ةـيـلـعـافـوـ مـلـعـتـلـاـ طـامـنـابـ اـهـتـقـالـعـ وـيـنـورـتـكـلـالـاـ مـيـيـقـتـلـاـ لـوحـ ةـبـلـطـلـاـ تـارـوـصـتـ  
Alkharusi, H. & Al-Thuhli, R., 2022, In: An-Najah University Journal for Research – Humanities. 36, 10, p. 2261-2290

تـارـيـغـتـمـلـاـ ضـعـبـ عـوـضـ يـفـ "SـTـEـMـ OـMـA~N~"ـ جـمـانـرـبـ يـفـ نـيـكـرـاشـمـلـاـ ةـبـلـطـلـاـ وـنـيـمـلـعـمـلـاـ تـارـوـصـتـ  
Alkharusi, A., Ambusaidi, A. & Alkharusi, H., 2022, In: An-Najah University Journal for Research – Humanities. 36, 7, p. 1327-1370

ةـيـنـورـتـكـلـالـاـ بـاعـلـأـلـلـ نـامـعـ ةـنـطـلـسـ يـفـ ةـيـنـاثـلـاـ ةـقـلـحـلـاـ ةـبـلـطـ ةـسـرـامـمـ عـفـاـوـدـ  
Aldhafri, S., Alkharusi, H., Alalawi, S., Al-Rawahi, N. & Al-Rawahi, A., 2022, In: The Journal of Educational and Psychological Research (University of Baghdad). 73, 19, p. 428-458

ةـبـلـطـلـاـ يـدـلـ لـامـعـأـلـاـ ةـدـايـرـحـنـ ةـيـتـاذـلـاـ ةـعـافـكـلـاـ تـادـقـتـعـمـ  
Alkharusi, H. & Aldhuhli, R., 2022, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 15, 1, p. 628-643

اهـتـقـالـعـ وـرـمـتـسـمـلـاـ مـيـوـقـتـلـاـ لـوحـ نـامـعـ ةـنـطـلـسـ يـفـ يـسـاسـأـلـاـ مـيـلـعـتـلـلـ ةـيـنـاثـلـاـ ةـقـلـحـلـاـ ةـيـمـلـعـمـ تـادـقـتـعـمـ  
هـتـايـافـكـلـ مـهـتـاـسـرـامـمـ  
Alkharusi, H., Al-Dhuhli, R. & Al-Qasabi, K., 2022, In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan). 18, 4, p. 647-661

تـاعـمـاجـلـاـ يـفـ رـيـتـسـجـامـلـاـ لـئـاسـرـ يـفـ ةـيـاصـحـإـلـاـ تـارـاـبـتـخـالـلـ ةـيـلـمـعـلـاـ ةـلـالـدـلـاـ وـةـيـاصـحـإـلـاـ ةـلـالـدـلـاـ مـاـدـخـتـسـاـ عـقـاـوـ  
ةـيـنـامـعـلـاـ (1998-2018)ـ ةـرـتـفـلـاـ لـالـخـ ةـيـنـامـعـلـاـ  
AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2022, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 15, 1, p. 613-627

**Development and Initial Validation of the Teachers' Self-Efficacy for Homework Management Scale**  
Alkharusi, H., Aldhafri, S., Al-Harthy, I., Albarashdi, H., Alrajhi, M. & Alhadabi, A., Sept 2021, In: Electronic Journal of Research in Educational Psychology. 19, 55, p. 671-686 16 p.

ةـقـلـحـلـاـ يـفـ نـيـيـدـاعـلـاـ ةـبـلـطـلـاـ وـةـعـارـقـلـاـ تـابـوـعـصـ يـوـذـ ةـبـلـطـلـاـ يـدـلـ ةـلـمـاعـلـاـ ةـرـكـاـذـلـابـ اـهـتـقـالـعـ وـةـيـتـوـصـلـاـ ةـجـلـاـعـمـلـاـ  
طـقـسـمـ ةـظـفـاحـمـبـ يـسـاسـأـلـاـ مـيـلـعـتـلـاـ نـمـ يـلـوـالـاـ  
Al-Maamari, R., Imam, M., Alkharusi, H. & Al-Maamari, K., Jan 1 2021, In: . ةـيـسـفـنـلـاـ وـةـيـوـبـرـتـلـاـ ثـوـحـبـلـاـ ةـلـجـمـ 71, 18, p. 317-349

**English language teachers' uses of classroom assessment**  
Alkharusi, H., 2021, In: Anatolian Journal of Education. 6, 1, p. 103-108

ةـيـنـامـعـلـاـ تـاعـمـاجـلـاـ بـيـتـسـجـامـلـاـ لـئـاسـرـ يـفـ ةـيـلـمـعـلـاـ وـةـيـاصـحـإـلـاـ تـالـالـدـلـاـ تـارـشـفـمـ يـلـعـ ةـنـيـعـلـاـ مجـحـ رـثـأـ  
AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2021, In: IIUM Journal of Educational Studies. 1, p. 2-25

نـامـعـ ةـنـطـلـسـ يـفـ ةـنـطـابـلـاـ بـوـنـجـ ةـظـفـاحـمـبـ يـسـاسـأـلـاـ دـعـبـ اـمـ مـيـلـعـتـلـاـ تـابـلـاـطـ يـدـلـ يـكـوـلـسـلـاـ طـابـضـنـالـاـبـ مـاـزـتـلـالـاـ  
Al-Hakmani, S., Alkindi, M. & Alkharusi, H., 2021, In: Journal of Arabic Studies in Education and Psychology. 139, 139

يـنـورـتـكـلـالـاـ مـيـيـقـتـلـاـ لـوحـ ةـبـلـطـلـاـ تـارـوـصـتـ ةـنـابـتـسـالـاـ ةـيـرـتـمـوـكـيـسـلـاـ صـيـاصـخـلـاـ  
Alkharusi, H. & AlWahaibi, I., 2021, In: Journal of Psychological and Educational Sciences (Université d'El Oued, Algeria). 7, 2, p. 87-106

مـيـلـعـتـلـاـ ةـبـلـطـ يـدـلـ ةـيـلـزـنـمـلـاـ تـابـجـاـوـلـاـ تـابـجـاـوـلـاـ ةـرـادـاـ تـايـجـيـتـارـتـسـاـ سـاـيـقـمـ نـمـ ةـبـرـعـمـلـاـ ةـرـوـصـلـلـ ةـيـرـتـمـوـكـيـسـلـاـ صـيـاصـخـلـاـ  
نـامـعـ ةـنـطـلـسـبـ يـسـاسـأـلـاـ  
Al-Barashdi, H. S., Al Dhafri, S., Alkharusi, H., Al-Harthy, I., Alhadabi, A. & Alrajhi, M., 2021, In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan). 17, 2, p. 301-312

**نامع ٰنطـلس يـف نـيـوـبرـتـلـا عـارـخـلـا رـطـنـهـجـوـنـم ـبـلـطـلـا مـلـعـتـمـيـوـقـتـهـدـوـجـقـيـقـحـتـلـمـزـالـلـا رـيـيـاعـمـلـا**  
Alkharusi, H., Al-Riyami, H. & Al-Hosni, S., 2021, In: Journal of Educational and Psychological Sciences (Iraqi Association for Educational and Psychological Studies). 145, p. 3-38

**مـولـعـلـا دـهـاعـمـبـنـيـمـلـعـمـلـا رـطـنـهـجـوـنـم ـ19ـدـيـفـوكـ اـنـوـرـوـكـ ـحـيـاـجـ رـاشـتـنـا لـظـيـفـدـعـبـنـعـمـلـعـتـلـا ـبـرـجـتـمـيـوـقـتـ**  
نـامـعـ ٰنـطـلسـ يـفـ ئـيـمـالـسـ إـلـا  
Alkharusi, H. & AlWahaibi, I., 2021, In: The Journal of Educational and Psychological Research (University of Baghdad). 71, 18, p. 207-233

**ـلـلـاعـفـمـلـعـتـتـايـجـيـتـارتـسـا مـادـخـتـسـابـ يـنـامـعـلـا بـلـاـطـلـلـاـيـلـعـلـاـرـيـكـفـتـلـاـتـارـاهـمـةـيـمـنـتـ**  
Al-Adel, A., Al Dhafri, S., Kadhim, A., Alkharusi, H., Amer, T. & Al-Fori, S., 2021, In: Journal of Arabic Studies in Education and Psychology. 130, 130, p. 23-65

**نـهـرـطـنـهـجـوـنـم لـيـدـبـلـاـمـيـوـقـتـلـاـتـاـوـأـلـلـاـتـاـمـلـعـمـمـادـخـتـسـاـقـرـدـ**  
A, A-T. & Alkharusi, H., 2021, In: The Journal of Educational and Psychological Research (University of Baghdad). 71, 18, p. 276-316

**مـهـسـفـنـأـنـيـرـيـدـمـلـا رـطـنـهـجـوـنـم ـةـيـمـقـرـلـا ـدـاـيـقـلـلـلـنـامـعـ ٰنـطـلسـ يـفـ سـرـادـمـلـاـرـيـدـمـ فـيـظـوـتـةـجـرـدـ**  
Aldhuhli, R., Alkharusi, H. & Al-Shuaile, K., 2021, In: Al-Quds Open University Journal for Educational and Psychological Research and Studies. 12, 33, p. 79-93

**ـةـيـرـطـنـهـجـوـنـم لـلـيـلـحـتـةـعـجـارـمـ يـوـبـرـتـلـاـمـيـوـقـتـلـاـدـوـجـرـيـيـاـعـمـ**  
Alkharusi, H., Al-Riyami, H. & Al-Hosni, S., 2021, In: The Arab Journal of Educational and Psychological Sciences (The Arab Institution for Education, Science and Arts). 5, 21, p. 145-158

**ـةـيـعـونـةـسـاـرـدـ:ـةـنـسـ11ـ13ـةـيـرـمـعـلـاـنـمـضـنـيـنـامـعـلـاـذـيـمـالـتـلـاـىـدـلـةـيـصـاـرـلـاـةـطـشـنـأـلـاـسـرـامـعـفـاـوـدـةـجـذـمـنـ**  
Al-Rawahi, N., Al Dhafri, S., Alkharusi, H. & Al-Rawahi, A., 2021, In: Journal of Educational Sciences (University of Qatar). 18, p. 8-25

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ریتسجاملا لیاسرب ئیاصحالا تارابتخالا يف ئیلمعلا ئلالدلا تارش Fowler و ئیاصحالا ئلالدلا نیب قفاوتلا اوجرد  
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